



# Grace for Access and Equal Opportunities

Hi!

Hi! I'm Grace, a first-year English student, and it would be a privilege to carry on Rebecca's amazing access work. **Without a range of access schemes and resources, I wouldn't be at Oxford today.** I constantly educate myself about inequalities within our uni, and I have a range of ideas that I'm determined to act on.



## Why me?



Me being passionate about access at a state school open day

Throughout the vac I've been working as an ambassador for UNIQ Digital, an online project ran for state school students. I frequently write posts and direct messages to hundreds of students with questions and worries about Oxford – meaning I understand a lot of the access concerns of applicants.

In term I was a college ambassador, giving multiple tours and Q&A sessions at Merton, as well as a faculty-specific day of tours and talks at multiple colleges.

The lack of Oxbridge applicants in many past years at my college meant I relied on access materials and attended multiple access days or taster sessions. This first-hand experience would help me run smooth tours and ambassador training.

I've eagerly taken part in filming access videos as well as writing for the website.

I ran advice sessions at my old college and high school, working to encourage students to consider higher education.

I hosted panels, organised events, and acted as Publicity Officer for two terms with a university-wide feminist society. I have lots of ideas for running the access social medias, and I would be consistent, creative, and interactive with my posts.

## My Plans



A selection of power poses and happy faces

- Lower the sky-high costs of **Subject Dinners and Freshers' Parents Lunch**
- Designate **prayer and panic rooms** in college
- Organise **Rainbow and DisCam Family Formals** in Hall, working alongside the LGBTQ+ and Disability Reps
- Locate a **luggage room** for International Students at the end of terms
- Create an **online drive of access materials** that undergraduates can use to easily customise a selection of information to pass on to their old schools
- **Regularly inform undergraduates about access events** which don't require ambassador training, so any willing volunteers can easily get involved
- Adapt to the **access needs and resources for the incoming Freshers**, whose education and lives have been affected by the pandemic, as they transition to university life