

HOLLY FOR ACAF!

Hi, I'm Holly, a first year studying History and Spanish, and I'd love to be your next AcAf! I would be a personable, driven representative of the JCR, and an advocate for the academic needs and wellbeing of the college community.



WHY ME?

- Alongside my degree, I **tutor GCSE students from disadvantaged backgrounds**. I listen to and empathize with them, offering an **approachable** alternative to their teachers
- I am a **student ambassador** for History and Spanish: I love representing my subjects, and the college community. My highlight so far has been making a video for prospective applicants, **demystifying Oxford** and **offering application and study skills advice**
- My experience of **volunteering in a museum** has given me the confidence to speak in front of large audiences. I can deliver a message clearly and feel comfortable fielding questions
- I am **always up for a cup of tea**, a biscuit and a chat!

To emphasise the importance of welfare in an academic context, I would:

- **Work with other reps** (including welfare, suspended students, disabilities and access) to further Merton's reputation as an **inclusive, accessible** environment
- Increase **dialogue** within the college about the impacts of **mental and physical health**
- Highlight the importance of: maintaining balance, managing stress and tackling feelings of isolation, perfectionism, imposter syndrome and work-related guilt

To continue Luke's amazing work, I would:

- Be easy to **contact**, and always willing to **listen**
- Hold frequent **drop-in sessions**
- Send **weekly emails** regarding internships, jobs & volunteering opportunities
- **Collaborate** with tutors and librarians to further improve the Merton experience
- Chase late **collections**

With regards to study skills, I would:

- Ask current students what they wish they had known at the beginning of their time at Oxford, and use this information to **prepare study sessions** and **subject specific reference guides** for freshers
- Promote **college-run schemes** (e.g. graduate mentor scheme) and increase **awareness of academic grants**
- Encourage **conversation between years** at college, by promoting **subject society activity** and asking students to write **short module reviews** to guide the incoming year

